

LIBRARIES HOLISTIC SUPPORT TO HEUTAGOGY BASED ON BIOLOGICAL INFORMATION

A Case Study in West Java, Indonesia during Pandemic Covid-19

Abstract

For 1.5 years, schools in Indonesia have been closed, learning has been carried out online since the world was declared a COVID-19 pandemic. However, for 1.5 years, various problems emerged among students, causing stress, and anxiety, including excessive assignments, unintegrated resources, minimal absorption of material, and technical support problems. School libraries can play a role in user education, which is useful for teacher librarians, teachers, and students. During the pandemic, libraries find it difficult to package information that supports students in overcoming the problems above. The purpose of this paper is to provide a solution for school library users in getting a fun learning experience during the covid-19 pandemic through biological information-based heutagogy behavior patterns. The biological information in this paper is limited to the type of blood group. Blood type was chosen because it is the cheapest and easiest identification tool compared to other detection tools, such as DNA, dominance of the brain intelligence machine, cornea, or even psychotest. The subjects of this study are individuals who have blood types A, B, AB, and O on the subject of learning at the elementary, middle, and higher education levels, and are also followed by teachers and parents of students in Indonesia, who have participated in the online webinar Learning Fun at Covid-19 Pandemic Period. This study uses a qualitative approach, with the method of Focus Group Discussion (FGD) and interviews during the webinar to assess responses to patterns of biological information designed to build validation. By knowing the pattern of heutagogy learning behavior based on blood type, teachers and teacher librarians can work together to develop project based learning, blended learning, integrated curriculum, and bibliotherapy methods in a holistic and sustainable manner. In addition, students will get a heutagogy learning experience that meets the aspects of flexibility, accessibility, connection, and an integrated Learning Management System, so that learning during a pandemic is still fun, and minimizes stress.

Keywords: bibliotherapy, biological information, blood type, heutagogy, school library, teacher librarian.

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Susanti Agustina, is the first biblioterapist in Indonesia to apply the development of book therapy for children, adolescents, adults to the elderly. Founder and Chairperson of the Indonesian Bibliotherapy Community (2002-now). Member of the Children's Reading Lovers Group (KPBA-2006). Lecturer in the Library and Information Science Study Program, Department of Education Curriculum and Technology, Faculty of Education, Indonesian University of Education. She also Ph.D candidate in Information Management Faculty, UiTM Malaysia. Author of the best-selling book My Exciting Preschool Library, Bibliotherapy for Caregiving, Book-Separation Therapy through Books, PSDMO Bibliotherapy, and bibliotherapy for Anxiety. Enthusiastic on biological information, Quranic bibliotherapy, ethnostorytelling, childrens librarianship.

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