

**ASSESSMENT OF INFORMATION LITERACY MODULE FOR SCHOOL LIBRARY  
BY**

Mayasari binti Abdul Majid<sup>1</sup>, Liana Nakamura<sup>2</sup>, & Mohd Faizal Mohd Hamzah<sup>3</sup>  
Tzu Chi International School Kuala Lumpur<sup>1</sup>, Viva School, Escola Viva, Portuguese<sup>2</sup>,  
& Universiti Malaya Library<sup>3</sup>

**ABSTRACT**

Information literacy should be taught as early as possible. The syllabus should be designed according to the level of age. There is no standard information literacy module that can be used especially in the primary school setting. In response to that, the researchers proposed a set of information literacy modules to be used in the school setting. The module develops with guided by two academicians from Universiti Teknologi MARA dan Senior Librarian from Universiti Malaya Library. The coverage of the syllabus is comprehensive including, information searching, internet evaluation, and referencing. The student will also have been taught about fake news. The objective of this research paper is to conduct an assessment of the information literacy module developed. The assessment of the module helps the researcher to assemble feedback from the experts. The finding allowed research to update the course content. To assess the literacy module, a set of the course content has been sent to numerous experts from three categories namely, experts from librarians, academia, and parents. The assessment was conducted via interview. The research finding was recorded and analyzed. The finding helps future researchers who are interested to study information literacy modules for primary school.

**KEYWORD:** Information literacy, school librarians, Malaysia, Brazil.

## AUTHORS' BIOGRAPHY



Mayasari Abdul Majid, currently working as a Senior Librarian at Tzu Chi International School Kuala Lumpur Malaysia. She started her career in the education line in 2011 when her first job was as a teacher. At the same time, assist the Library Media Teacher in managing the public-school resource center. In 2014, she became an academic Librarian. Her passion for school libraries encouraged her to pursue a Doctorate of Philosophy in school library management. Due to that, she moved from academic Librarian to school Librarian from 2019 until now. Her doctoral thesis title is "The influence of School Resource Centres' roles on student motivation and student performance." She has published and presented articles in a few journals regarding school libraries locally and internationally. Also, she had experience involved in innovation competitions and was actively invited as a speaker related to Information Literacy practice in the school library. She has a Bachelor's Degree (Hons.) in Information & Library Management (UiTM) (2010), Master of Science in Knowledge Management (UiTM) (2013), and Doctorate in Information Management in the area of School Libraries Management (UiTM) (2020).



Dr. Mohd Faizal Hamzah is currently working as a Senior Librarian at the University of Malaya (UM). He also a part-time lecturer at the same University. His education begins in 2006 where he has completed his Diploma in Information Management at Universiti Teknologi Mara (UiTM). He later pursued his Bachelor's and Master's degrees at the same university in the year 2008 and 2011, respectively. In 2019, he managed to graduate on time (GOT) for his Doctor of Philosophy (Ph.D.) which he has specialized in Information Management (Work design and work performance). Having more than 12 years of experience with more than 30 article publications in the field of Library Science and information management, Dr. Faizal has been conferred numerous awards. One of the most prestigious awards that he has received is the Malaysia Aspiring Librarian Award in 2015. Due to his excellent achievements, he has been appointed as the Vice President II for Malaysian Librarian Association, the Chairman for Special Disabled Users in Library, and the Chairman for Kuala Lumpur World Book Capital 2020: 2.0 the finale (KLWBC 2.0: the finale).



Liana Nakamura is currently working as a School Librarian at *Escola Viva= Viva School* in Sao Paulo, Brazil. She's from a Japanese heritage, and living in Brazil's vibrant multicultural background, developed a passion for international education. With a Bachelor's Degree in Librarianship from *Universidade de São Paulo=University of Sao Paulo* (2012), she started working in Latin America's biggest libraries: *Biblioteca de São Paulo=Sao Paulo's Library* and *Biblioteca Parque Villa-Lobos=Villa-Lobos Park Library*, innovative spaces that inspire the habit of reading. She believes in Inclusion and Education for everyone in school libraries, so she pursued a Post-graduation in Inclusion: Inclusive practices and management of differences by *Instituto Singularidades=Singularities Institute* (2016). She worked at *The British College of Brazil* as School Librarian from 2017 to 2019, where she renovated their book collection, did library sessions from primary to secondary students and coordinated all the school's volunteer work. She did lectures in universities, librarians' associations and schools about Inclusion, Accessibility and Education for Disabled People in Libraries. As a School Librarian at *Viva School* (2020) she developed an online Book Club, two editions of *Semana Literária=Literature and Literacy Week* and a huge book drive for Brazil's and Venezuela's vulnerable and refugee children.